GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	20%	10%	10%	30%	30%	30%	60%
GRAD	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	18%	68%	9%	5%	77%
Reading Basic Understanding	22	0%	5%	9%	68%	18%	5%	86%
Writing Conventions	22	0%	9%	23%	64%	5%	9%	68%
Writing Effectiveness	22	0%	0%	36%	59%	5%	0%	64%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	0%	23%	50%	27%	0%	77%
Problem Solving	22	0%	0%	0%	36%	64%	0%	100%
Skills	22	0%	0%	9%	41%	50%	0%	91%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	9%	57%	35%	0%	9%	35%
Reading Basic Understanding	23	0%	0%	13%	83%	4%	0%	87%
Writing Conventions	23	0%	0%	26%	70%	4%	0%	74%
Writing Effectiveness	23	0%	0%	13%	78%	9%	0%	87%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	30%	26%	22%	22%	30%	43%
Problem Solving	23	0%	22%	22%	43%	13%	22%	57%
Skills	23	0%	0%	26%	43%	30%	0%	74%

Assessment Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	*	0%	8%	8%	77%	8%	8%	85%
Writing Conventions	*	0%	8%	23%	69%	0%	8%	69%
Writing Effectiveness	*	0%	0%	46%	54%	0%	0%	54%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	23%	46%	31%	0%	77%
Problem Solving	*	0%	0%	0%	38%	62%	0%	100%
Skills	*	0%	0%	15%	46%	38%	0%	85%
Concepts Problem Solving	*	0% 0%	0% 0%	23%	46% 38%	31% 62%	0% 0%	77% 100%

Vermont Assessment Summary 2001

PS087 Dummerston Schools

Assessment Summary G

GRAD 8

ENGLISH & LANGUAGE ARTS

Female						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	62%	38%	0%	0%	38%
Reading Basic Understanding	*	0%	0%	23%	77%	0%	0%	77%
Writing Conventions	*	0%	0%	31%	62%	8%	0%	69%
Writing Effectiveness	*	0%	0%	15%	77%	8%	0%	85%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	23%	31%	23%	23%	54%
Problem Solving	*	0%	15%	15%	62%	8%	15%	69%
Skills	*	0%	0%	23%	54%	23%	0%	77%

Assessment Summary Rac	e/Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	20%	10%	10%	30%	30%	30%	60%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	18%	68%	9%	5%	77%
Reading Basic Understanding	22	0%	5%	9%	68%	18%	5%	86%
Writing Conventions	22	0%	9%	23%	64%	5%	9%	68%
Writing Effectiveness	22	0%	0%	36%	59%	5%	0%	64%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	0%	23%	50%	27%	0%	77%
Problem Solving	22	0%	0%	0%	36%	64%	0%	100%
Skills	22	0%	0%	9%	41%	50%	0%	91%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

White						Honors	Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved			
Reading Analysis & Interpretati	23	0%	9%	57%	35%	0%	9%	35%
Reading Basic Understanding	23	0%	0%	13%	83%	4%	0%	87%
Writing Conventions	23	0%	0%	26%	70%	4%	0%	74%
Writing Effectiveness	23	0%	0%	13%	78%	9%	0%	87%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	30%	26%	22%	22%	30%	43%
Problem Solving	23	0%	22%	22%	43%	13%	22%	57%
Skills	23	0%	0%	26%	43%	30%	0%	74%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	12%	6%	12%	35%	35%	18%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	16%	68%	11%	5%	79%
Reading Basic Understanding	*	0%	5%	5%	68%	21%	5%	89%
Writing Conventions	*	0%	11%	21%	63%	5%	11%	68%
Writing Effectiveness	*	0%	0%	32%	63%	5%	0%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	16%	53%	32%	0%	84%
Problem Solving	*	0%	0%	0%	32%	68%	0%	100%
Skills	*	0%	0%	5%	47%	47%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2001

PS087 Dummerston Schools

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	9%	57%	35%	0%	9%	35%
Reading Basic Understanding	23	0%	0%	13%	83%	4%	0%	87%
Writing Conventions	23	0%	0%	26%	70%	4%	0%	74%
Writing Effectiveness	23	0%	0%	13%	78%	9%	0%	87%

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	30%	26%	22%	22%	30%	43%
Problem Solving	23	0%	22%	22%	43%	13%	22%	57%
Skills	23	0%	0%	26%	43%	30%	0%	74%

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	24%	6%	12%	29%	29%	29%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	13%	67%	13%	7%	80%
Reading Basic Understanding	*	0%	7%	7%	67%	20%	7%	87%
Writing Conventions	*	0%	0%	27%	67%	7%	0%	73%
Writing Effectiveness	*	0%	0%	20%	73%	7%	0%	80%
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	20%	47%	33%	0%	80%
Problem Solving	*	0%	0%	0%	33%	67%	0%	100%
Skills	*	0%	0%	13%	40%	47%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	60%	30%	0%	10%	30%
Reading Basic Understanding	*	0%	0%	10%	85%	5%	0%	90%
Writing Conventions	*	0%	0%	25%	70%	5%	0%	75%
Writing Effectiveness	*	0%	0%	10%	80%	10%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	*	*	*	4	**	**	•	**
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	35%	20%	25%	20%	35%	45%
Problem Solving	*	0%	25%	25%	35%	15%	25%	50%
Skills	*	0%	0%	25%	45%	30%	0%	75%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	20%	10%	10%	30%	30%	30%	60%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	18%	68%	9%	5%	77%
Reading Basic Understanding	22	0%	5%	9%	68%	18%	5%	86%
Writing Conventions	22	0%	9%	23%	64%	5%	9%	68%
Writing Effectiveness	22	0%	0%	36%	59%	5%	0%	64%

MATHEMATICS

Not English Language I	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	0%	23%	50%	27%	0%	77%
Problem Solving	22	0%	0%	0%	36%	64%	0%	100%
Skills	22	0%	0%	9%	41%	50%	0%	91%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	9%	57%	35%	0%	9%	35%
Reading Basic Understanding	23	0%	0%	13%	83%	4%	0%	87%
Writing Conventions	23	0%	0%	26%	70%	4%	0%	74%
Writing Effectiveness	23	0%	0%	13%	78%	9%	0%	87%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	30%	26%	22%	22%	30%	43%
Problem Solving	23	0%	22%	22%	43%	13%	22%	57%
Skills	23	0%	0%	26%	43%	30%	0%	74%